



SC Annual School Report Card Summary

Clearwater Elementary
Aiken

Grades: PK-5

Enrollment: 422

Principal: Susan Malcom

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	NI-DELAY
2008	Average	Good	Silver	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

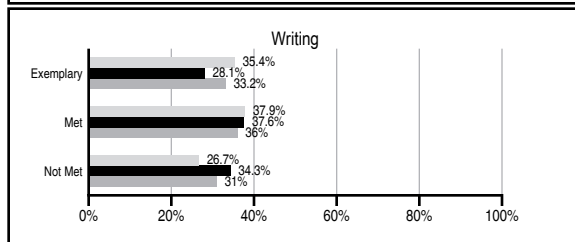
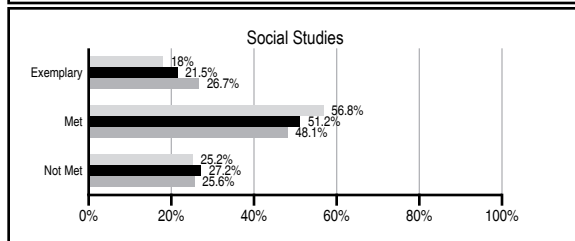
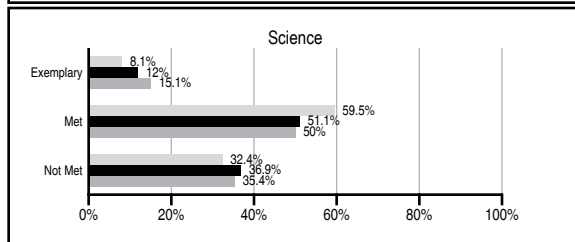
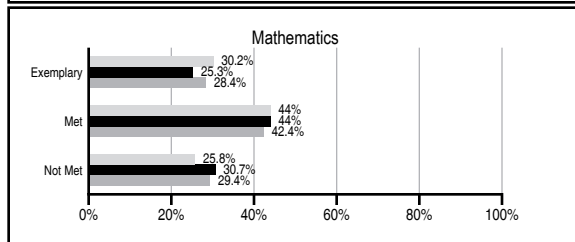
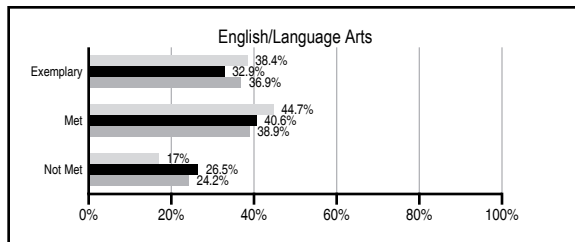
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	93	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Clearwater Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=422)				
Retention rate	4.4%	Up from 4.0%	2.5%	1.9%
Attendance rate	96.3%	Up from 96.1%	96.1%	96.3%
Eligible for gifted and talented	9.6%	Up from 6.3%	8.4%	10.0%
With disabilities other than speech	10.0%	Up from 8.5%	9.0%	7.7%
Older than usual for grade	1.6%	Down from 2.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 48.3%	57.7%	59.4%
Continuing contract teachers	89.3%	Up from 79.3%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 90.3%	86.4%	85.9%
Teacher attendance rate	93.7%	Down from 95.0%	95.0%	95.1%
Average teacher salary*	\$48,884	Up 5.0%	\$47,162	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.7 days	Up from 9.6 days	11.8 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.7 to 1	18.6 to 1	18.8 to 1
Prime instructional time	87.5%	Down from 88.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,100	Up 5.5%	\$7,357	\$7,458
Percent of expenditures for instruction**	72.0%	Down from 75.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	58.5%	Down from 73.0%	61.2%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	41	29
Percent satisfied with learning environment	96.9%	90.0%	78.6%
Percent satisfied with social and physical environment	87.5%	92.7%	82.1%
Percent satisfied with school-home relations	75.0%	95.1%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Clearwater Elementary, we are proud of the fact that our Growth Rating on the State Report Card increased from At-Risk to Good and our Absolute Rating increased from Below Average to Average. This earned our school the Palmetto Silver Award for improvement in test scores. We are very proud of the hard work that our students, parents, and teachers did to earn this award!

Clearwater Elementary implemented several initiatives this year to identify and improve students' reading and math academic weaknesses. Teachers in kindergarten through fifth grade spent a week this summer aligning lesson plans to the state Curriculum Standards in reading. This allowed our school to have a "jump-start" on the District's new Reading Initiative that focuses on Early Intervention Services. Some students in grades K-3 were served by an Early Intervention Teacher to help them with their reading fluency and phonics. One of our 2nd grade classes was designated as a "Model Classroom," which is a classroom that is implementing the District's Literacy Model. This allowed all teachers to observe and learn about Best Practices in reading and language arts.

With the help of an Instructional Coach this year, teachers in grades 1-5 continued to use the results from MAP tests to make RIT groups, in which they work with small groups of students on math skills for 30 minutes each day. Students chart their improvements each of the 3 times that they take the MAP test. Teachers also received training this year for authentic student work and measuring progress toward standards. This means that instead of worksheets, student activities centered around hands-on and group work activity as well as student-generated assessments.

Teachers continued to use innovative technology throughout all curriculum areas this year with the use of eTV Streamline, Interactive SMART boards and mobile laptop labs in their classrooms. Other ways that we have found to keep our students motivated are to provide incentives for them such as Monthly Best Effort Awards, Students of the Nine Weeks, Most Improved Students of the Nine Weeks, Growing Great Character wall, MAP Incentive awards, quarterly 100 Conduct Breakfasts, "Caught Being Good" awards and announcements and quarterly awards programs.

Our hard-working and devoted PTA Board sponsored quarterly parent programs, such as Dr. Seuss' Birthday Party, Holiday Gift Shop, and a spring carnival. We continue to have strong community partnerships with Chic-Fil-A; students, faculty and parents provide food for the Golden Harvest Food Bank, toys for Children at MCG, and "Change for a Cure" for the American Cancer Society. Clearwater Elementary began a very special partnership this year with a community church that has been invaluable. The church provided the school and community with services, such as with a fall carnival, maintaining the school grounds, feeding the faculty on several workdays, helping beautify the front flower beds, providing hotdogs for our MAP Incentive spring cookout, and much more. We are blessed to continue the partnership with them for the 2009-2010 school term. As you can see, Clearwater Elementary had a good year, and we are looking forward to an even better year in 2009-2010!

Susan Malcom, Principal Lynn Weatherford, SIC Chair

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